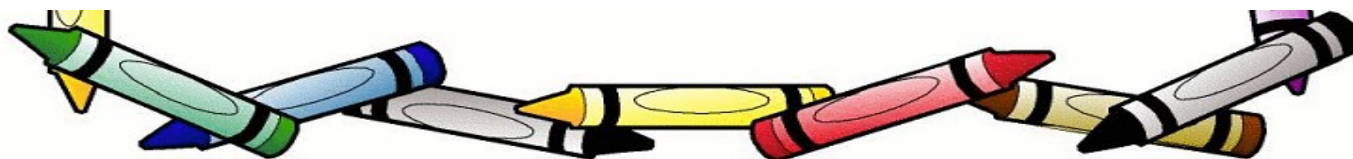




Term 4 Week 1 14/10/2020

Para Meadows School Newsletter

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Dear Parents and Carers,

Welcome back to our summer term, we hope to engage the students in many additional activities over this term.

GRADUATIONS

Year 6 Wednesday 25th of November

We are planning a special assembly for our graduating students, we will be utilising ZOOM through your child's Departmental portal as the platform for attendance. The details will be provided closer to the date. We are able to have a small disco and party for the **students and staff only**.

Year 12 Wednesday the 9th of December

We are planning to hold our special assembly for students and families (2 members from immediate family at the moment- trying to increase this number) in the hall and for some students in their class areas with a ZOOM connection to include all groups in the same ceremony.

Our formal is still considered to be outside Departmental regulations around social distancing, **NO PARENTS or EXTENDED FAMILIES** are allowed to attend so for now we are on hold until 2021.

Presentation Assembly is currently on hold for 2020, maybe a term 1 2021 event.

P & C NEWS

We are currently short of volunteers to man the canteen four days a week. We are urgently asking parents to consider if they can spare a day a month to provide lunches to the students and staff.

You are kindly requested to return your **5 Cent Fundraiser** bottles to the office by **22nd November 2020**. The person that collected the most coins will be announced in the school newsletter. Thanks P & C.

Bucky News



Congratulations to Josh and Sienna and all the students in Primary 3 for learning to be proud and wear school uniform. Our song for this week is Waterloo by ABBA, a classic moving and shaking song from Primary 7.

Over these first two weeks of term four we are working on being kind and being a good friend. The students are working hard to be able to participate in our end of year Bucky Day. We have a fun surprise organised. Not long now !

Senior School Sports

We are pleased that under the current restrictions our senior weekly sports events can be rescheduled. Teachers will update parents over the next few days.

Summary of the 26 responses to our planning survey

- 65% of respondents recorded communication as the most important to learn
- 52% of respondents recorded individualised learning as the main school focus
- 61% feel there is enough opportunities to come and visit student classes
- 52% would like more opportunities for parent gatherings and sharing sessions
- 39% equally believe that a new sensory gym and upgraded facilities could improve the school environment
- 86% believe that student learning would be improved in complex classes with additional staffing.

Best regards for the upcoming fortnight, Gill Hendry



Student Pages



Prim 5



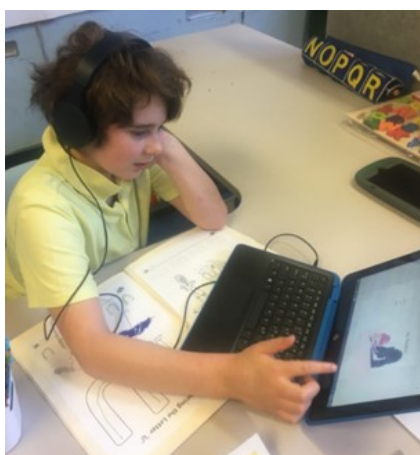
Cristiano has been putting his amazing fine motor skills to work. He is a talented artist who can build towers and structures and mould dinosaurs according to specifications.



Cristiano is a whiz on technology, navigating the internet and sharing his love of computers with the class.



Clark has really enjoyed the magic of music with Jack, Primary 5 looks forward to this session every fortnight.



Charlie has enjoyed completing his daily independent and guided reading using Sunshine Classics and our new laptops.

He has become a safe and capable bike cyclist and is a shining example of how to use the Para Meadows bike track.



Student Pages



Primary 5 have had an extremely productive and successful year. We have learnt to celebrate our differences and become friends, supporting each other to challenge ourselves and achieve our best.

We have been using a listening post during shared reading, this has increased our understanding and appreciation of texts.



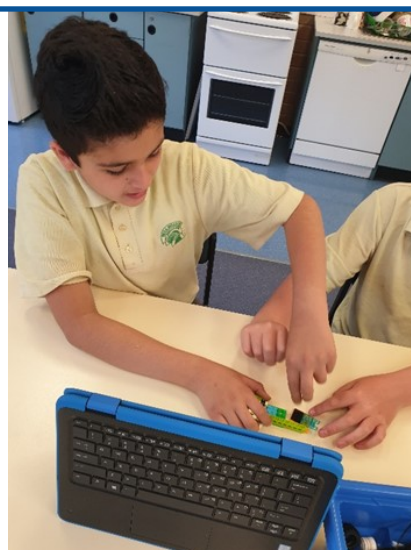
Alex and Khai showed great communication and building skills when participating in the Robotic Program. I can see them both being the mentors one day soon.



Alex, Khai, Jayden and Shayan explore how they can move things with air or water. They enjoyed all trying to push the ball away from their goal.



Jayden showed great building and construction skills when building a Milo Robot in Robotics.



Shayan following the instructions and working together to build the Milo Robot.



Para Meadows 2020

Virtual Book Week Parade

Next week is Book Week with this year's theme '*Curious Creatures, Wild Minds*'

We will be having a **dress up day, Wednesday 21st of October**. Students will have a parade in their classroom with their peers and teachers will upload each class' book week parade to Class Dojo.

Book Week allows kids – and parents alike – to slip into the magic of books, imagination, and the creative process of bringing fictional characters to life. Costume ideas include:

Favourite book characters, mythical creatures (Gruffalo, Where the Wild Things Are, Harry Potter, Wizard of Oz), explorers, scientists, Dr Seuss, fairy tales and all other curious mystical creations.

Day for Daniel

Friday the 30th of October 2020



Please wear red and give a gold coin donation to ensure that valuable conversations and resources can continue to educate and support student safety.

Attention Canteen volunteers:

If you are unable to attend your day please phone Tracy on 0438273836
CANTEEN ROSTER



| | |
|----------------|-----------|
| Thurs 15th Oct | Jessica G |
| Fri 16th Oct | John |
| Mon 19th Oct | Adriana |
| Tues 20th Oct | Amy |
| CLOSED | |
| Thurs 22nd Oct | Susanna |
| Fri 23rd Oct | Tracy |
| Mon 26th Oct | Adriana |
| Tues 27th Oct | Nicole |
| CLOSED | |
| Thurs 29th Oct | Rita |
| Fri 30th Oct | Tracy |

"Heads Up" from Merry!

There are changes coming to the NDIS that you need to be aware of:

If you're a new participant

In early 2021, independent assessments will be part of the access process.

Once you have submitted your access request form, it will be reviewed to see if you meet the age, residency and permanent criteria to access the NDIS.

If you meet the basic [access criteria](#), you'll be referred to an independent assessor in your area, who will work with you to arrange a time for your assessment.

Not all people with a permanent disability are eligible for the NDIS. Independent assessments will help determine the significance of a person's disability to help the NDIA make fair and consistent decisions on who is eligible for the Scheme.

If you don't meet the **NDIS access criteria**, you will be provided with details of a Local Area Coordinator or Early Childhood partner, who will contact you about other supports in your area.

If you already have an NDIS plan

From mid 2021, we will be using independent assessments as part of our normal plan review process with participants.

We will refer you for an independent assessment at important points, such as when you:

- are approaching a new life stage, for example starting school, or preparing to enter the workforce
- have a change of circumstances
- request a plan review
- have stable supports and would like a longer plan
- have supported independent living supports in your plan
- are having your NDIS access reassessed
- are preparing to transition out of the NDIS.

The NDIA will pay for your assessment.

Once you have had your assessment, you will be contacted to talk about what happens next. In most cases, it will be the beginning of a plan review conversation.

If your independent assessment shows you no longer need the NDIS, the assessment will help show the gains you have made in your functional capacity. Information is already available for participants who are [leaving the Scheme](#).

You can use your assessment as a starting point with your Local Area Coordinator, Early Childhood partner or health professional when working out what supports you'd like after you leave the NDIS.

For further information check out the link below:

<https://www.ndis.gov.au/participants/independent-assessments>