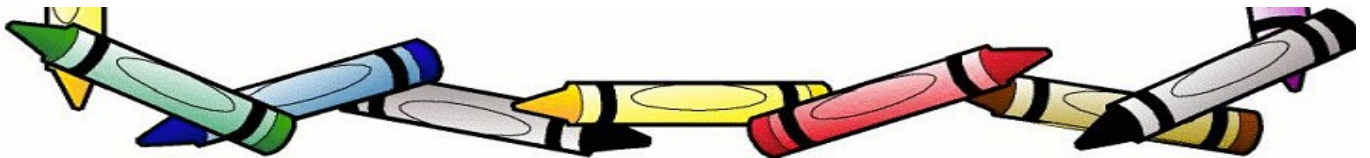


Term 2 week 1 29/ 04/ 2022

# Para Meadows School Newsletter

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Dear Parents and Carers,

We are moving forward and attempting to bring normality back for our students.

## ANZAC DAY SERVICE

Today we commemorated ANZAC Day with a short service and a special visit from Mr Bob Winston, a naval Vietnam veteran who came and helped the students understand the significance of mateship, peace and ANZAC day.



## EASTER RAFFLE PRIZES

The lucky winners will be bringing home their prizes this week. I would like to thank the P & C for organising the raffle and the support of families in providing the goodies.

## MOTHER'S DAY STALL

The P & C are requesting urgently small gifts to run a Mother's Day Stall on Thursday the 5th of May. Please send in the gifts as soon as possible, gifts will be wrapped on Tuesday the 3rd of May. Students will be able to purchase a gift for under \$ 5 on the day.

## INDUSTRIAL ACTION

The NSW Teacher's Federation has called a 24 hour strike on Wednesday the 4th of May. At the present time, I am unsure whether there will be sufficient teachers to provide minimum supervision, I encourage all families to make alternate arrangements for Wednesday. Updates on Dojo.

**BUCKY** will return and we will be rewarding all the students that follow the school wide values. We will have a primary winner and a high school winner each fortnight and our BUCKY class will again pick the new school bell.



## THERAPISTS IN SCHOOL

Although we are hopeful of a full return to normal we are unable to open our doors to therapists. We have taken the opportunity to review therapy practices within the school. Forms will be sent home to identify requests for Occupational and Speech therapist to support students under our reviewed focus.

Occupational therapist will be welcome in the school to support students in timetabled physical activity sessions only i.e. swimming, playground or class circuits for P.E.

Speech therapists will be welcome in the school only at times negotiated and prioritised by the classroom teacher to support the communication needs of all students in the class i.e. during literacy sessions to assist in answering questions and communicating responses in group activities.

Priority will be given to students with high needs, supporting positioning, feeding and eating issues as well as eye gaze technology as our staff are proficient in both LAMP and Proloquo2Go as well as key word signing.

I understand that everyone is entitled to access therapist support, however, therapy is not to impact on educational learning, but we will attempt to incorporate it into the most meaningful parts of the day.

Students can leave school and return after external therapist sessions after discussion with myself or Heather.

All the best for the upcoming fortnight,

Regards Gill